Английский язык (7 класс)

16.04.2020 (четверг)

**Тема:** «Подготовка к ВПР».

Выполните задания ниже письменно в тетради.

**4. Задание 4 №**[**33**](https://en7-vpr.sdamgia.ru/problem?id=33)

Установите соответствие между текстами и их темами, выбрав тему из выпадающего списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

This text deals with …

1. Country’s brave defenders.

2. A really international place.

3. Governesses of rich children.

4. Textile business links.

5. A nice-sounding building.

6. The initial steps of commerce.

A. Moscow has always been a multicultural city. If we look back at its history, we will see that there were several foreign communities living in Moscow on a permanent basis. We all know about German people inhabiting the banks of the Yauza river, where little Peter, the future tsar of all Russia, ran around, made friends and got his first ideas of learning about ships and fleets. But what do we know about the British community of Moscow? Did it even exist?

B. The first ties between Russia and Britain were formed in the middle of the 16th century in the time of Ivan the Terrible. It was then that some wealthy British merchants founded the Muscovy Company which held a monopoly on trade between Britain and Russia until 1698. The building of its Moscow headquarters was granted to the company by the tsar in 1556 and can be still visited at 4, Varvarka Street, known to us now as The Old English Court.

С. Beginning from the time of Peter the Great, several talented British military men moved to Russia. Many of them served as army generals and navy admirals, defending Russian borders in different wars and battles. Among the most famous ones were Field Marshall James Bruce, Field Marshall Barclay de Tolly and Admiral Thomas Mackenzie, all of them of Scottish origin.

D. In the 18th century, British industrialists made themselves known in Russia. One of the most outstanding figures was Robert McGill, who lived in Moscow and served as an intermediary between Lancashire mill engineers and the Russian cotton industry, and built over 180 mills (cotton factories) in Russia. Robert McGill had a house in Spiridonovka Street and together with his wife Jane was a prominent member of the British community in Moscow.

E. If you talk to Moscow concert musicians who were active between the 1970s and the 1990s, they will tell you of the fantastic acoustics of the “Melodiya” recording studio at 8, Voznesensky Lane, which they lovingly called ‘kirche’, mistakenly thinking it was a German church. This building, designed in the English neo-gothic architectural style, was in fact built in 1885 by Robert McGill and is St. Andrew’s Anglican Church, which was used as a recording studio in Soviet times.

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**5. Задание 5 №**[**81**](https://en7-vpr.sdamgia.ru/problem?id=81)

Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из выпадающего списка.

**Halloween**

I remember my first Halloween. It was a cold evening, 31 October, 1988. I was A\_\_\_\_ far from my home country, B\_\_\_\_ my British neighbours whose kids were very C\_\_\_\_ about that day. I was thinking about my family when, suddenly, there was an energetic knock at the door. I opened the door wondering who was there knocking D\_\_\_\_ loudly. To my surprise I saw a group of kids, dressed up as ghosts, witches, queens and cowboys. Two of them were carrying a E\_\_\_\_ with cut out eyes, a nose and a mouth. There was a candle inside, and the holes were shining. “Trick or treat!” they shouted. I was surprised. I didn’t know what to do. My son Tom, told me, “Give them some sweets, Mummy, or they will play a trick on us.” “Like what?” I asked. “They can throw water on the windows, put a pin into the front door keyhole or break an egg on the windscreen of your car”, he explained.

**A** 1) lived 2) live 3) lives 4) living

**B** 1) among 2) between 3) behind 4) with

**C** 1) tired 2) excited 3) tiring 4) exciting

**D** 1) such 2) such a 3) so 4) so a

**E** 1) potato 2) pumpkin 3) carrot 4) cabbage

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**6. Задание 6 №**[**71**](https://en7-vpr.sdamgia.ru/problem?id=71)

Прочитайте текст и вставьте вместо каждого пропуска подходящее слово, выбрав его из выпадающего списка. Два слова в списке лишние.

**Nicole Kidman**

Australian actor Nicole Kidman (A)\_\_\_\_ that female Hollywood actors are now doing (B)\_\_\_\_ than men. Even though they are getting good major roles, she still (C)\_\_\_\_ they are often treated (D)\_\_\_\_ than male actors. Still ‘The Hours’, for which Nicole (E)\_\_\_\_ an Oscar in 2003, did better at the box office than many other films. Nicole Kidman has managed to combine a film career with appearances at the theatre more successfully than others. This is partly because she is extremely professional. People in the industry say that she works harder than most others.

1. better; 2. worse; 3. has managed; 4. won; 5. does not believe; 6. feels; 7. works.

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Проверка:** высылать на почту учителя фотографию записей классная работа и домашняя работа. **Почта:** [maria.utkina97@mail.ru](mailto:maria.utkina97@mail.ru). **Обязательно при отправлении на проверку указывайте Фамилию, Имя, Класс!!!**

**Требования к оформлению в тетради:** число, классная работа/домашняя работа, номер, страница (всё по-английски). **Обязательно при отправлении на проверку указывайте Фамилию, Имя, Класс!!!**

Срок сдачи – до 17.04.2020.

**Критерии оценивания:**

Оценка будет выставлена за две работы за 16.04 и 17.04 числа.

За работу, сданную позже указанного срок, снижается оценка.

* Выполнены правильно классная и домашняя работы – оценка «5».
* Выполнены частично классная и домашняя работы, либо допущены ошибки – оценка «4».
* Не выполнена классная или домашняя работы, либо допущено много грубых ошибок – оценка «3».
* Отсутствует вся работа, либо выполнено полностью всё неправильно – оценка «2».